

## Academy Annual Assessment of Impact of Actions

Updated September 2017

Action	How will the impact of the action be monitored?	Responsibility	What are the time Frames?
Promote equality of opportunity and ensure all pupils have access to all activities provided, according to their age and ability.	Attendance lists for school trips, work scrutiny, lesson observations, clubs and other extra-curricular activities.	All staff and EAB	June 2017 onwards
Publish and promote the Equality Plan through the school website and staff training.	Question stakeholders about their understanding of the plan.	Principal	After Equality Plan is agreed by governing body
Monitor and analyse pupil achievement by race, gender and disability and act on any trends of patterns in the data that require additional support for pupils.	Achievement data analysed by race, gender and disability.	VP	Annually in September
Ensure that the curriculum promotes role models and heroes that young people positively identify with, which reflects the school's diversity in terms of race, gender and disability.	Increase in pupils' participation, confidence and achievement levels.	All staff	June 2017 onwards
Ensure that displays in classrooms and corridors promote British Values.	Increase in pupil participation, confidence and positive identity – monitor through PSHE and learning/environment walks.	Principal	June 2017 onwards

Action	How will the impact of the action be monitored?	Who is responsible for implementing?	What are the time Frames?
Identify, respond and report racial, homophobic, sexist incidents.	SLT will use the data to assess the impact of the school's response to incidents.	SLT & EAB	Reporting: Termly
Review accessibility audit to identify physical barriers and develop a programme to remove barriers.	Principal and Finance Manager	Principal	Annually
Celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities e.g. Diwali, Eid, Christmas.	PSHE assessments	SLT?RE Co-ordinator	Ongoing