

## Behaviour

Children who demonstrate an acceptable standard are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **204** children have been GREEN all week. WELL DONE!

Big Bears	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
27/30	29/29	30/30	29/29	27/28	30/30	28/28

### Attendance and Lates

95.5% and 21 lates

Our attendance target for the year is 96%

Year to date: 95.1%

Big Bears  
95.7% 2 lates

Year 1  
96.6% 2 lates

Year 2  
91.7% 6 lates

Year 3  
96.2% 2 lates

Year 4  
92.5% 4 lates

Year 5  
98% 2 lates

Year 6  
97.5% 3 lates

### This Weeks Star Pupils

Big Bears: Noah

Year 1: Mikolaj

Year 2: Ethan

Year 3: Isabella

Year 4: Lexie

Year 5: Alfie

Year 6: Jake

### Up and Coming Key Dates

19.03.18 Film Club Lunchtime (Y1,Y2,Y3)

19.03.18 Mindfulness 3.20- 4.20pm (EYFS, Y1, Y2)

19.03.18 Football 3.20-4.20pm (Y4,Y5,Y6)

22.03.18 Computer Club Lunchtime (Y5,Y6)

22.03.18 Funky Fingers 3.20-4.20pm (Whole School)

22.03.18 Dance 3.20-4.20pm (Whole School)

23.03.18 Sports Relief – Come to school in Sports Kit  
£1 donation for charity

29.03.18 School closes for Easter Holiday

16.04.18 Return to school

### SCHOOL GATEWAY APP

It is really important that you download the App to your mobile to ensure you do not miss any vital information. Please contact the office if you have any problems.

Thank you.

TWITTER – TheValePrimary @Vale\_Primary

WEBSITE – www.thevpacademy.org.uk

**Foundation Stage:** The Bears have loved their Gruffalo week this week, from measuring the height of the characters to a Gruffalo walk in the woods and even Gruffalo ice cream. We are looking forward to our new book next week.



**Year 1:** We have been writing questions to ask the amazing Bear Grylls, we then found out information about him in groups. In Maths, we have been dividing shapes and numbers into quarters. Also, we have tried really hard to develop our marking and intercepting skills in PE. I have loved seeing their team-work skills develop.



**Year 3:** This week year 3 have been concentrating really hard on their assessments. On top of all that we've also been working on our fractions. Our reading has been pretty tricky too, we've been looking at things in context but year 3 have risen to the challenge. Well done everyone, keep it up.



**Year 2:** We have had an exciting week in year 2. We finally got to drink the magic potion that was mysteriously left in our classroom. Some of us had some VERY strange dreams that night. The writing we got from this was brilliant and the children's ideas really blew us away. We've been doing assessments all week and the children should be incredibly proud of themselves as they've shown how hard they've been working and some super resilience. A massive well done to year 2, I am extremely proud of you all, keep up the good work.

**Year 4:** We have had a challenging week this week as the children have completed the Spring assessments. EVERYONE has tried their absolute best and worked their socks off. I am very pleased and proud and could not be happier. We have had great fun in our afternoons working on our topic and taking part in group and class discussions. Within our writing we have been improving our work and amending it.

**Year 5:** This week in Year 5, the children have completed their assessments and I could not be happier with them. We have also been working extremely hard on how to solve multi-step problems within our maths work. Within our Writing, we have been focussing on setting descriptions and they have really focussed on their descriptive language.



#### **Year 6:**

We are working Year 6 incredibly hard at the minute and they are constantly rising to the challenge. In reading we are still focusing on the application of their skills to the text, and are starting to think about which test technique suits them the best. In arithmetic we have been challenging ourselves to beat our previous scores and we're showing huge improvements. In reasoning we have been working together to unpick and understand what the question is asking us. Well done everyone.

#### **Safeguarding – e-safety**

Please take time to look at these useful links to help keep your child safe online

<http://ceop.police.uk/>

<http://www.childnet.com/>

<http://www.kidsmart.org.uk/>

**Anti-extremism and radicalisation website -**

Thank you for your continued feedback. As The Vale Primary Academy strives to ensure achievement for all: working in partnership with our families to enable learners to develop emotionally, socially and academically within a safe and secure environment. Mr Yeomans holds regular Parent Voice meetings. Staff are available to answer questions or queries and Mr Yeomans is usually on the yard before and after school. Please feel free to come and speak to us

<http://www.thinkuknow.co.uk>

<http://www.netsmartz.org/Safety/SafetyTips>

<http://www.bbc.co.uk/cbbc/topics/stay-safe>

<http://www.educateagainsthate.com>