

AAB Subcommittees Membership and Remit

EAB Member	EAB Role	EAB Subcommittee
Andrew Yeomans	Head of Academy	Teaching and learning Safeguarding Finance and resources
Helen Burton-Laws	EAB Chair	Standards Reading Safeguarding
Lisa Taylor	EAB Vice Chair	Maths Special Educational Needs (LAC)
Suzanne Brain <i>*Approaching end of term Appointment to be made Sept 2018</i>	Teacher Member	Writing
Stuart Wynn	Delta Trust Member	Standards Safeguarding Curriculum Health and Safety Link
Maria Wray	Delta Trust Member	Finance and resources
Karen Bromage	Delta Trust Member	
Parent Governor <i>*To be appointed Sept 2018</i>		Visits, Experience, and Extra-curricular

The role of the Education Advisory Body

The Education Advisory Body is a corporate body. They have considerable responsibilities working as part of a governing body but not as individuals.

The Education Advisory Body sets the general direction of the school, with the main aim always being to provide a high standard of education for all pupils of all abilities.

Members do not intervene in the day-to-day management of the school as this is the role of the Principal and senior leadership team.

The main role of the Education Advisory Body is to:-

- Help the academy to set high standards by planning for the school's future and setting targets and priorities for school improvement.
- Constantly keep the work of the academy under review, developing, agreeing and reviewing policies to ensure they will help to raise standards.
- Have a clear understanding of the work of the academy, offer support and advice but also questioning and challenging in order to make improvements.
- Help the academy respond to the needs of parents and the wider community
- Hold the academy accountable to the public for what it does.

THE VALE EAB SUB-COMMITTEE STRUCTURE

Finance and Resources Sub-Committee

Ms M Wray

Mr A Yeomans

Vacancy

Vacancy

Vacancy

Attendee:

Reserve: any other eligible EAB member

Chair:

Clerk: Tony Hammond, IPC Services

Terms of Reference

- To consider the Academy's indicative funding, notified annually by Delta, and to assess its implications for the Academy, in consultation with the Principal, in advance of the financial year, drawing any matters of significance or concern to the attention of EAB.
- To receive and make recommendations to the EAB on the broad budget headings and areas of expenditure to be adopted each year, including the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the development priorities set out in the development plan.
- To monitor and review expenditure on a regular basis and ensure compliance with the overall financial plan for the Academy.
- To monitor and review and ensure compliance with the financial regulations of Delta and the EFA, drawing any matters of concern to the attention of the EAB.
- To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a regular basis, including the implementation of bank account arrangements and, where appropriate to make recommendations for improvement.
- The Chair of the Finance and Resources Committee should also note the Financial Regulations Manual.
- To receive staffing reports prepared by the Principal, on at least a termly basis, and consider the impact on Teaching and Learning and on the delivery of Academy Development Plan priorities.
- To receive reports prepared by the Principal in respect of the leadership pay spine and the contributions made by the Academy Leadership Team towards the delivery of the Academy Development Plan priorities.
- To receive reports prepared by the Principal in respect of increments and consider the impact on Teaching and Learning at the Academy.
- To monitor the implementation of all relevant Internal and External Audit recommendations.

Standards Sub-Committee

Mrs Burton-laws

Mr Wynn

Vacancy

Vacancy

Attendee: Mr A Yeomans

Reserve: any other eligible EAB member

Chair:

Clerk: Tony Hammond, IPC Services

Terms of Reference

- To monitor pupil standards and help students achieve more.
- To include in the monitoring of standards, the achievement of students in particular groups, including boys/girls, disadvantaged children, children with learning difficulties and disabilities, more able children, children from minority ethnic groups and children looked after by the local authority, to ensure that there is a 'closing of the gap' in educational achievement.
- To take into account all relevant advice from the Academy Improvement Adviser, SPTA, Ofsted and other external bodies.
- To ensure that the Academy Development Plan addresses the priorities for raising standards, including appropriate targets/success criteria.
- To monitor the effectiveness of the relevant sections of the Academy Development Plan each term.
- To monitor the academy's processes and procedures in place to ensure that students are well behaved and safe.
- To monitor the quality of teaching and learning.
- To monitor and evaluate the quality of leadership and management within the academy (including that of the EAB).
- To monitor the use of Pupil Premium funding to ensure that it is targeting the students it is intended for, along with their learning priorities.
- To monitor the use of Sports Premium funding to ensure that it is improving the quality of the PE and sport activities offered to students.
- To review the Academy's approach to the identification, assessment and provision for students with special educational needs (in line with the statutory requirements of the SEND regulations 2014, the needs of the academy and in partnership with parents, carers, families and children and young people), its implementation and its impact at least once every two years and to present any draft amendments to the full EAB for consideration and approval.
- To ensure that the Self Evaluation Form (SEF) reflects the Committee's conclusions on standards in the academy.