

Pupil Premium Impact Assessment

The Vale Primary Academy

Academic Year 2017/18

NOR	250
Number and percentage of pupils eligible for PP funding	36chn 14%
Academy Deprivation Index	0.23
Nominated member of EAB	Helen Burton Laws
EAB PP Review dates	Autumn 1 / Summer 2
Total Budget allocation	£44,880

Outcomes of Previous Academic year

EYFS (GLD)	67%
Key Stage 1 Reading	63%
Key Stage 1 Writing	60%
Key Stage 1 Maths	60%
Key stage 2 Reading	63%
Key stage 2 Writing	77%
Key stage 2 Maths	77%

Pupil Premium profile and impact

EYFS	2017	2016 National	Year 1 Phonics	2017	2016 National
GLD (DV)	50%	55%	WA (DV)	33%	70%

Year 2 Reading	2017	2016 National
EXS (DV)	57%	78%
GD(DV)	0	27%

Year 2 Writing	2017	2016 National
EXS (DV)	57%	70%
GD(DV)	0	15%

Year 2 Maths	2017	2016 National
EXS (DV)	57%	77%
GD(DV)	14%	20%

Year 6 Reading	2017	2016 National
EXS (DV)	50%	72%
GD(DV)	0	23%

Year 6 Writing	2017	2016 National
EXS (DV)	67%	79%
GD(DV)	0	18%

Year 6 Maths	2017	2016 National
EXS (DV)	67%	76%
GD(DV)	0	20%

Reading +10% on previous year

Maths +67% on previous year

Year 6 Combined	2017	2016 National
EXS (DV)	1/17%	60%
GD(DV)	0/0	7%

Combined +17% on previous year

*Green = improvement or in line with previous year results

Red = decrease on previous year results

Registered Office / Head Office

Education House, Spawd Bone Lane, Knottingley, WF11 0EP
 Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243

What does the data suggest for priorities for the next academic year?

Although Pupil Premium outcomes are below outcomes of all in each subject, Reading outcomes are significantly below national figures. As a result, although diminishing differences in all subjects is still a focus, with a priority in reading.

Current Pupils

	% Eligible	% LAP	% MAP	% HAP
Early Years	2 chn 6%	2chn 100%		
Specific intervention need	Reading, Writing and Maths.	Closing gaps in Reading, Writing and Maths to national.		
Objective number		1,2,3,5,6,8,9,10		
Y1	3chn 10%		3chn 100%	
Specific intervention need	Reading, Writing and Maths.		Supporting learning to ensure children reach ARE in Reading, Writing and Maths.	
Objective number			2,4,6,8,9,10	
Y2	5chn +SL 19%	3chn 50%	3chn 50%	
Specific intervention need	Reading, Writing and Maths.	Closing gaps in Reading, Writing and Maths to national.	Supporting learning to ensure children reach ARE in Reading, Writing and Maths.	
Objective number		2,4,6,8,9,10	2,4,6,8,9,10	
Y3	7chn 24%	2chn 29%	3chn 43%	2chn 29%
Specific intervention need	Reading, Writing and Maths. Greater depth.	Closing gaps in Reading, Writing and Maths to national.	Supporting learning to ensure children reach ARE in Reading, Writing and Maths.	Supporting learning to reach Greater Depth in Reading, Writing and Maths.
Objective number		4,6,8,9,10,11	4,6,8,9,10,11	4,6,8,9,10,11
Y4	4chn 14%	2chn 50%	1child 25%	1child 25%
Specific intervention need	Reading, Writing and Maths. Greater depth.	Closing gaps in Reading, Writing and Maths to national.	Supporting learning to ensure children reach ARE in Reading, Writing and Maths.	Supporting learning to reach Greater Depth in Reading, Writing and Maths.
Objective number		6,8,9,10	6,8,9,10	6,8,9,10
Y5	7chn +Service Child 27%	2chn 25%	5chn 63%	1chn 13%
Specific intervention need	Reading, Writing and Maths. Greater depth.	Closing gaps in Reading, Writing and Maths to national.	Supporting learning to ensure children reach ARE in Reading, Writing and Maths.	Supporting learning to reach Greater Depth in Reading, Writing and Maths.
Objective number		2,6,8,9,10	2,6,8,9,10	2,6,8,9,10
Y6	6chn 21%	2chn 33%	4chn 67%	
Specific intervention need	Reading, Writing and Maths.	Closing gaps in Reading, Writing and Maths to national.	Supporting learning to ensure children reach ARE in Reading, Writing and Maths.	

Objective number		6,7,8,9,10,11	6,7,8,9,10,11	
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Additional Planned Use of Funding (Whole Academy)

None

Action plan

	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective 1 Speech and Language. Years: EYFS	Weekly speech and language sessions delivered by LA and Teaching assistant.	Training staff £78.00 LA sessions £507.00 TA Sessions £179.60	1 child	Sessions delivered by LA and SB. EYFS leader co-ordinating.	Accelerated progress in Speaking evident in assessments.
Objective 2 Intervention delivered by Teaching Assistants. Years: EYFS,1,2,5.	5 minute literacy box interventions. 5 minute maths box interventions. Bespoke Reading, Writing and Maths interventions delivered by TAs (including greater depth focused sessions). (7 hours/ week)	£2479.23	10 children	TAs ACI, E W, ACr and SB delivering interventions. These will be co-ordinated by class teachers LG Y5, AH Y1, EYFS Lead.	Accelerated progress for these children in Reading, writing and Maths.
Objective 3 Small group phonics Teaching. Years: EYFS.	Additional adult used to teach small group of children to ensure support is focused and effective. (2.5hours/ week)	£897.98	2 children	TA SB delivering interventions. Coordinated by EYFS Lead.	Accelerated progress in Reading.
Objective 4 Small group teaching for Reading, Writing and Maths. Years: 2,3.	Additional adult used to teach small group of children to ensure support is focused and effective. (25 hours/ week)	£8979.75	3 children	TAs ACr and TG delivering interventions. Teachers SR Y2 and JS Y3 co-ordinating.	Accelerated progress for these children in Reading, writing and Maths.
Objective 5 Musical social skills intervention. Years: EYFS	Intervention for social skills and communication skills delivered through music. 30mins/ week	£521.43 (+Staff training £78.00)	2 children	KO EYFS Lead delivering intervention.	Accelerated progress in Communication and language, and Social emotional for these children.
Objective 6 Casual Teacher delivering intervention every afternoon across academy. Years:EYFS,1,2,3,4,5,6.	5 minute literacy box interventions. 5 minute maths box interventions. Bespoke Reading, Writing and Maths interventions delivered by TAs (including greater depth focused sessions).	From 7066.80- £10428.60	35 children	All teachers co-ordinating. Appointed teacher.	Accelerated progress for these children in Reading, writing and Maths.
Objective 7 Teaching Assistant interventions in Reading, writing and maths (small group, 1 to 1, and during whole class work). Years: 6	Bespoke Reading, Writing and Maths interventions delivered by TAs (including greater depth focused sessions). All week in Y6	£13676.00	6 children	Year 6 Teachers to co-ordinate. TA CMc delivering interventions.	Accelerated progress for these children in Reading, writing and Maths.
Objective 8 High quality child selected home reading books bought for all PP children. Years: EYFS,1,2,3,4,5,6.	Each PP child to receive a selection of books they have chosen, pitched at their ability needs. These are for them to own.	£3600.00	36 Children	Reading Lead/ Class teacher/ children	Raised opportunities for rich home reading. Improved attitude to reading. Accelerated rates of learning in reading.
Objective 9 Children to access all experiences and trips. Years: EYFS,1,2,3,4,5,6.	All children able to take part in activities and experiences that support and enrich learning.	£1260.00	36 Children	All class teachers	All children have equal opportunities and access school trips.
Objective 10 Children to have healthy breakfast every morning. Years: EYFS,1,2,3,4,5,6.	Children will be able to access breakfast club free of charge daily.	£1365 (fee charged by breakfast club) £3591.90 (staff needed to cover ratios with PP children)	36 Children	TAs LT and ACI.	High learning behaviours for this group with children ready and fuelled to learn.
Objective 11 Learning to play a musical instrument Years:3,6.	All children wanting to learn an instrument will be able to do so without charge.	£360.00	2 children	DG.	All children have equal opportunities and are able to enrich their life, education and experience through the arts.

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Pupil Premium Reading	Attainment Group	Prior Key Stage	Current ARC	Value added	Pupil Premium Writing	Attainment Group	Prior Key Stage	Current ARC	Value added
Year 5	Lower	1/9 11%	2/9 22%	-11%	Year 5	Lower	1/9 11%	1/9 11%	-/+0%
	Higher	1/9 11%	2/9 22%	+11%		Higher	0/9 0%	0/9 0%	-/+0%
Year 2	Lower	3/7 43%	2/7 29%	-14%	Year 2	Lower	3/7 43%	2/7 29%	-14%
	Higher	0/7 0%	3/7 43%	+43%		Higher	0/7 0%	2/7 29%	+29%
Year 1	Lower	0/4 0%	0/4 0%	-/+0%	Year 1	Lower	0/4 0%	1/4 25%	+25%
	Higher	0/4 0%	0/4 0%	-/+0%		Higher	0/4 0%	3/4 75%	+75%

Pupil Premium Maths	Attainment Group	KS1	Current ARC	Value added
Year 5	Lower	1/9 11%	1/9 11%	-/+0%
	Higher	1/9 11%	3/9 33%	+22%
Year 2	Lower	3/7 43%	2/7 29%	-14%
	Higher	0/7 0%	3/7 43%	+43%
Year 1	Lower	0/4 0%	0/4 0%	-/+0%
	Higher	0/4 0%	3/4 75%	+75%

Objective 3	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?											
Objective 3 Small group phonics Teaching. Years: EYFS.	Additional adult used to teach small group of children to ensure support is focused and effective. (2.5hours/ week)	£897.98	2 children	TA SB delivering interventions. Coordinated by EYFS Lead.	Accelerated progress for these children in Reading.											
Review Term 1	<p>Impact</p> <table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Reading</th> </tr> <tr> <th>On Entry</th> <th>Current</th> </tr> </thead> <tbody> <tr> <td>Child 1</td> <td>-2</td> <td>-1</td> </tr> <tr> <td>Child 2</td> <td>-3</td> <td>-3</td> </tr> </tbody> </table> <p>Child 1 is making accelerated progress. Child 1 expected to be age related by end of next half term. Child 2 is making maintaining expected progress.</p>						Reading		On Entry	Current	Child 1	-2	-1	Child 2	-3	-3
	Reading															
	On Entry	Current														
Child 1	-2	-1														
Child 2	-3	-3														
Review Term 2	Impact Value Added Spring Term															

		Reading Steps Age Related	
		On Entry	Current
	Child 1	-2	0
	Child 2	-3	-3
	Child 1 is making accelerated progress. Child 1 expected to be age related by end of next half term. Child 2 is making maintaining expected progress.		
Review Term 3	Impact		
		Reading Steps Age Related	
		On Entry	Current
	Child 1	-2	0
	Child 2	-3	-3

Objective 4	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective 4 Small group teaching for Reading, Writing and Maths. Years: 2,3.	Additional adult used to teach small group of children to ensure support is focused and effective. (25 hours/ week)	£8979.75	3 children	TAs ACr and TG delivering interventions. Teachers SR Y2 and JS Y3 co-ordinating.	Accelerated progress for these children in Reading, writing and Maths.
Review Term 1	Impact Value Added Autumn Term				
	Pupil Premium Only	Attainment Group	Prior Key Stage	Current ARC	Value added
	Reading Year 3	Lower	1/7 14%	3/7 43%	+29%
		Higher	0/7 0%	0/7 0%	+/-0%
	Reading Year 2	Lower	3/4 75%	3/6 50%	-25%
		Higher	0/4 0%	1/6 17%	+17%
	Writing Year 3	Lower	1/7 14%	1/7 14%	+/-0%
		Higher	0/7 0%	1/7 14%	+14%
	Writing Year 2	Lower	3/4 75%	2/6 33%	-42%
		Higher	0/4 0%	0/6 0%	+/-0%
	Maths Year 3	Lower	2/7 29%	3/7 43%	+14%
		Higher	0/7 0%	0/7 0%	+/-0%
	Maths Year 2	Lower	3/4 75%	3/6 50%	-25%
		Higher	0/4 0%	1/6 17%	+17%
Review Term 2	Impact Value Added Spring Term				
	Pupil Premium Only	Attainment Group	Prior Key Stage	Current ARC	Value added
	Reading Year 3	Lower	1/7 14%	1/7 14%	+/- 0%
		Higher	0/7 0%	1/7 14%	+14%
	Reading Year 2	Lower	3/4 75%	2/5 40%	-35%
		Higher	0/4 0%	2/5 40%	+40%
	Writing Year 3	Lower	1/7 14%	1/7 14%	+/- 0%
		Higher	0/7 0%	5/14 36%	+36%
	Writing Year 2	Lower	3/4 75%	2/5 40%	-35%
		Higher	0/4 0%	1/5 20%	+20%
	Maths Year 3	Lower	2/7 29%	1/7 14%	-15%
		Higher	0/7 0%	1/7 14%	+14%
	Maths Year 2	Lower	3/4 75%	2/5 40%	-35%
		Higher	0/4 0%	2/5 50%	+50%
Review Term 3	Impact				

Pupil Premium Reading	Attainment Group	Prior Key Stage	Current ARC	Value added
Year 3	Lower	1/7 14%	4/7 57%	+43%
	Higher	0/7 0%	1/7 14%	+14%
Year 2	Lower	3/7 43%	2/7 29%	-14%
	Higher	0/7 0%	3/7 43%	+43%

Pupil Premium Writing	Attainment Group	Prior Key Stage	Current ARC	Value added
Year 3	Lower	1/7 14%	0/7 0%	-14%
	Higher	0/7 0%	0/7 0%	-/+0%
Year 2	Lower	3/7 43%	2/7 29%	-14%
	Higher	0/7 0%	2/7 29%	+29%

Pupil Premium Maths	Attainment Group	KS1	Current ARC	Value added
Year 3	Lower	2/7 29%	2/9 29%	-/+0%
	Higher	0/7 0%	2/7 29%	+29%
Year 2	Lower	3/7 43%	2/7 29%	-14%
	Higher	0/7 0%	3/7 43%	+43%

Objective 5	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?											
Objective 5 Musical social skills intervention. Years: EYFS	Intervention for social skills and communication skills delivered through music. 30mins/ week	£521.43 (+Staff training £78.00)	2 children	KO EYFS Lead delivering intervention.	Accelerated progress in PSED.											
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Child 1	-2	0														
Child 2	-2	-1														

Review Term 3	Impact	PSED	
		On Entry	Current
		Child 1	-2
	Child 2	-2	-1

Objective 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective 6 Casual Teacher delivering intervention every afternoon across academy. Years: EYFS,1,2,3,4,5,6.	5 minute literacy box interventions. 5 minute maths box interventions. Bespoke Reading, Writing and Maths interventions delivered with particular focus for year 2 and 3 (including greater depth focused sessions).	From 7066.80- £10428.60	35 children	All teachers co-ordinating. Appointed teacher.	Accelerated progress for these children in Reading, writing and Maths.

Review Term 1	Impact Candidate successfully appointed – starting date January				
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Review Term 2	Impact Value Added Spring Term									
	Pupil Premium Reading					Pupil Premium Writing				
	Year 6	Lower	1/7 14%	0/6 0%	-14%	Year 6	Lower	1/7 14%	0/6 0%	-14%
		Higher	2/7 29%	4/6 67%	+38%		Higher	1/7 14%	1/6 17%	+3%
	Year 5	Lower	1/7 14%	1/7 14%	+/- 0%	Year 5	Lower	1/7 14%	1/7 14%	+/- 0%
		Higher	1/7 14%	2/7 29%	+15%		Higher	0/7 0%	2/7 29%	+29%
	Year 4	Lower	2/2 100%	2/4 50%	-50%	Year 4	Lower	2/4 50%	2/4 50%	+/- 0%
		Higher	0/2 0%	2/4 50%	+50%		Higher	0/4 0%	2/4 50%	+50%
	Year 3	Lower	1/7 14%	1/7 14%	+/- 0%	Year 3	Lower	1/7 14%	1/7 14%	+/- 0%
		Higher	0/7 0%	1/7 14%	+14%		Higher	0/7 0%	5/14 36%	+36%
Year 2	Lower	3/4 75%	2/5 40%	-35%	Year 2	Lower	3/4 75%	2/5 40%	-35%	
	Higher	0/4 0%	2/5 40%	+40%		Higher	0/4 0%	1/5 20%	+20%	
Year 1	Lower	0/3 0%	0/3 0%	+/- 0%	Year 1	Lower	0/3 0%	0/3 0%	+/- 0%	
	Higher	0/3 0%	0/3 0%	+/- 0%		Higher	0/3 0%	1/3 33%	+33%	
Pupil Premium Maths										
Year 6	Lower	0/7 0%	0/6 0%	+/- 0%						
	Higher	1/7 14%	5/6 83%	+69%						
Year 5	Lower	1/7 14%	0/7 0%	-14%						
	Higher	1/7 14%	3/7 43%	+29%						
Year 4	Lower	2/4 50%	2/4 50%	+/- 0%						
	Higher	0/4 0%	2/4 50%	+50%						
Year 3	Lower	2/7 29%	1/7 14%	-15%						
	Higher	0/7 0%	1/7 14%	+14%						

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Pupil Premium Maths	Attainment Group	KS1	Current ARC	Value added
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	Higher	1/6 17%	6/6 100%	+83%
Year 5	Lower	1/9 11%	1/9 11%	-/+0%
	Higher	1/9 11%	3/9 33%	+22%
Year 4	Lower	2/5 40%	2/5 40%	-/+0%
	Higher	0/5 0%	3/5 60%	+60%
Year 3	Lower	2/7 29%	2/9 29%	-/+0%
	Higher	0/7 0%	2/7 29%	+29%
Year 2	Lower	3/7 43%	2/7 29%	-14%
	Higher	0/7 0%	3/7 43%	+43%
Year 1	Lower	0/4 0%	0/4 0%	-/+0%
	Higher	0/4 0%	3/4 75%	+75%

Objective 7	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?																																
Objective 7 Teaching Assistant interventions in Reading, writing and maths (small group, 1 to 1, and during whole class work). Years: 6	Bespoke Reading, Writing and Maths interventions delivered by TAs (including greater depth focused sessions). All week in Y6	£13676.00	6 children	Year 6 Teachers to co-ordinate. TA CMc delivering interventions.	Accelerated progress for these children in Reading, writing and Maths.																																
Review Term 1	Impact Value Added Autumn Term																																				
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Review Term 3	Impact																																				

Pupil Premium Reading	Attainment Group	Prior Key Stage	Current ARC	Value added
Year 6	Lower	1/6 17%	0/6 0%	-17%
	Higher	2/6 33%	4/6 67%	+34%

Pupil Premium Writing	Attainment Group	Prior Key Stage	Current ARC	Value added
Year 6	Lower	1/6 17%	0/6 0%	-17%
	Higher	1/6 17%	6/6 100%	+83%

Pupil Premium Maths	Attainment Group	KS1	Current ARC	Value added
Year 6	Lower	0/6 0%	0/6 0%	-/+0%
	Higher	1/6 17%	6/6 100%	+83%

Objective 8	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective 8 High quality child selected home reading books bought for all PP children. Years: EYFS,1,2,3,4,5,6.	Each PP child to receive a selection of books they have chosen, pitched at their ability needs. These are for them to own.	£3600.00	36 Children	Reading Lead/ Class teacher/ children	Raised opportunities for rich home reading. Improved attitude to reading. Accelerated rates of learning in reading.
Review Term 1	Impact Value Added Autumn Term				
	Pupil Premium Reading	Attainment Group	Prior Key Stage	Current ARC	Value added
	Year 6	Lower	1/7 14%	2/6 33%	+19%
		Higher	2/7 29%	1/6 17%	-12%
	Year 5	Lower	1/7 14%	3/7 43%	+29%
		Higher	1/7 14%	3/7 43%	+29%
	Year 4	Lower	2/2 100%	2/5 40%	-60%
		Higher	0/2 0%	2/5 40%	+40%
	Year 3	Lower	1/7 14%	3/7 43%	+29%
		Higher	0/7 0%	0/7 0%	+/-0%
	Year 2	Lower	3/4 75%	3/6 50%	-25%
		Higher	0/4 0%	1/6 17%	+17%
	Year 1	Lower	0/3 0%	0/3 0%	+/-0%
		Higher	0/3 0%	2/3 67%	+67%
Review Term 2	Impact Value Added Spring Term				
	Pupil Premium Reading	Attainment Group	Prior Key Stage	Current ARC	Value added
	Year 6	Lower	1/7 14%	0/6 0%	-14%
		Higher	2/7 29%	4/6 67%	+38%
	Year 5	Lower	1/7 14%	1/7 14%	+/- 0%
		Higher	1/7 14%	2/7 29%	+15%
	Year 4	Lower	2/2 100%	2/4 50%	-50%
		Higher	0/2 0%	2/4 50%	+50%
	Year 3	Lower	1/7 14%	1/7 14%	+/- 0%
		Higher	0/7 0%	1/7 14%	+14%
	Year 2	Lower	3/4 75%	2/5 40%	-35%
		Higher	0/4 0%	2/5 40%	+40%
	Year 1	Lower	0/3 0%	0/3 0%	+/- 0%
		Higher	0/3 0%	0/3 0%	+/- 0%
Review Term 3	Pupil Premium Only				
	Pupil Premium Only	Attainment Group	Prior Key Stage	Current ARC	Value added
	Year 6	Lower	1/6 17%	0/6 0%	-17%
		Higher	2/6 33%	4/6 67%	+34%
	Year 5	Lower	1/9 11%	2/9 22%	+11%
		Higher	1/9 11%	2/9 22%	+11%
	Year 4	Lower	2/5 40%	2/5 40%	+0%
		Higher	0/5 0%	3/5 60%	+60%
	Year 3	Lower	1/7 14%	4/7 57%	+43%

		Higher	0/7 0%	1/7 14%	+14%
	Year 2	Lower	3/7 43%	2/7 29%	-14%
		Higher	0/7 0%	3/7 43%	+43%
	Year 1	Lower	0/4 0%	0/4 0%	+/0%
		Higher	0/4 0%	0/4 0%	+/0%

Objective 9	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective 9 Children to access all experiences and trips.	All children able to take part in activities and experiences that support and enrich learning.	£1260.00	36 Children	All class teachers	All children have equal opportunities and access school trips.
Review Term 1	Impact 100% of children have attended school trips with supported confidence, engagement and learning enriching the curriculum.				
Review Term 2	Impact 100% of children have attended school trips with supported confidence, engagement and learning enriching the curriculum.				
Review Term 3	Impact 100% of children have attended school trips with supported confidence, engagement and learning enriching the curriculum.				

Objective 10	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective 10 Children to have healthy breakfast every morning. EYFS,1,2,3,4,5,6.	Children will be able to access breakfast club free of charge daily.	£1365 (fee charged by breakfast club) £3591.90 (staff needed to cover ratios with PP children)	36 Children	TAs LT and ACI.	High learning behaviours for this group with children ready and fuelled to learn.
Autumn review Objective 10+ Children to have healthy breakfast every morning.	Children will be able to access breakfast club free of charge daily. <i>As a result of this objective, with 100% of those attending breakfast club reaching Leading Learner status, a higher percentage of pupil premium children attending breakfast club may have further impact.</i> Profile and awareness of breakfast club being subsidised for pupil premium children to be heightened through letter, phone calls and possibly incentives/ reward points.	£1365 (fee charged by breakfast club) £3591.90 (staff needed to cover ratios with PP children)	36 Children	TAs LT and ACI.	High learning behaviours for this group with children ready and fuelled to learn.

Review Term 1	Impact	
	PP chn that are learning learners and attend breakfast club	PP chn that are learning learners and do not attend breakfast club
	21%	0%
Review Term 2	Impact	
	PP chn that are learning learners and attend breakfast club	PP chn that are learning learners and do not attend breakfast club
	100%	0%
Review Term 3	Impact	
	PP chn that are learning learners and attend breakfast club	PP chn that are learning learners and do not attend breakfast club
	100%	0%

Objective 11	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective 11 Learning to play a musical instrument Years:3,6.	All children wanting to learn an instrument will be able to do so without charge.	£360.00	2 children	DG.	All children have equal opportunities and are able to enrich their life, education and experience through the arts.
Review Term 1	Impact 100% of PP children have the opportunity to enrich their life, education and experience through the arts.				
Review Term 2	Impact 100% of PP children have the opportunity to enrich their life, education and experience through the arts.				
Review Term 3	Impact 100% of PP children have the opportunity to enrich their life, education and experience through the arts.				

Ways Forward Following Autumn Term Review

Objective	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
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Objective 12 Years: EYFS,1,2,3,5,6.	Further develop intervention knowledge, understanding and teaching through training and subject knowledge. SENCO to research, attend training and provide continued professional development for all staff.	£300 to attend training CPD time allocated TBC	36 children	SENCO SR.	Accelerated progress for these children Reading, writing and Maths.																																																																																																
Review Term 2	Booked in for Summer Term (SALT/ Attachment/ Precision Teaching)																																																																																																				
Objective 13 Years: 3,5,6.	Staff to pupil mentor program to be set up. Staff will pair up with student that have not made accelerated progress in the autumn term. Staff and pupils will meet every three weeks to provide support guidance, build confidence, develop focus and build resilience.	TBC	6 children	JH, LG, JS, AH.	Accelerated progress for these children Reading, writing and Maths.																																																																																																
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Year 5	Lower	1/9 11%	1/9 11%	+0%																																																																																																	
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Year 3	Lower	1/7 14%	0/7 0%	-14%																																																																																																	
	Higher	0/7 0%	0/7 0%	+0%																																																																																																	
Pupil Premium Maths	Attainment Group	KS1	Current ARC	Value added																																																																																																	
Year 6	Lower	0/6 0%	0/6 0%	+0%																																																																																																	

		Higher	1/6 17%	6/6 100%	+83%
	Year 5	Lower	1/9 11%	1/9 11%	-/+0%
		Higher	1/9 11%	3/9 33%	+22%
	Year 3	Lower	2/7 29%	2/9 29%	-/+0%
		Higher	0/7 0%	2/7 29%	+29%

Registered Office / Head Office