

## Reward and Consequence System

Possible rewards	
<p>Following the school rules. Displaying positive learning behaviours</p>	<ul style="list-style-type: none"> <li>○ Pupil reward points – pupils are awarded reward points for good behaviour. These points are linked with following the school rules, good attendance and punctuality and displaying positive learning. Pupils’ points are recorded and represent a contribution to charity.</li> <li>○ Celebration assembly- selected pupils’ work is celebrated in a weekly assembly</li> <li>○ Evergreen –Pupils who are ‘Evergreen’ for the required proportion of time are rewarded at the end of half term.</li> <li>○ Other rewards include positive verbal feedback, stickers, certificates and badges</li> </ul>
Possible Consequences	
<p><b>C1 - Warning</b> Rule reminder</p>	<p>A warning can be given for low level behaviours such as swinging on chair, shouting out, talking when not appropriate, and distracting others. State what is happening and give rule reminder.</p>
<p><b>C2 -</b></p>	<p>The pupils’ name will be recorded at this point. Remind pupil why they are now on amber and ask to choose to correct their behaviour.</p>
<p><b>C3-</b></p>	<p>C3 ticked by name. Remind the pupil it is their choice to break the school rules and the rule they are breaking. If they are spoken to again they will be moved to C4 (red). Offer them solutions on how they can alter their behaviour.</p>
<p><b>C4-</b></p>	<p>If they are red at the end of the session they lose their break time. If they are doing the right thing move the child directly back to green. At this point the pupil must leave the classroom and go to partner class for the rest of the session. Pupils going to a partner class should take work with them and it should be completed quietly in the partner classroom and not disrupt the learning of this class- if they do they will be issued with a C5. A C4 will also lead to detention.</p>
<p><b>C5-</b></p>	<p>Given for unacceptable behaviours such as; walking out of class, refusing to follow a reasonable instruction , swearing, hurting another child, threatening behaviour , destructive and/or unsafe behaviour. Pupil will work for a half day on their own in an area appropriate to the age of the child and the design of the academy. The pupil will be issued with a breaktime/ lunchtime detention. Unable to attend after school club</p>
<p><b>C6-</b></p>	<p>Progression to a C6 may result in exclusion; this will be issued for extreme behaviours such as: Physical violence against another pupil or adult, including threatened. Health and safety issues such as frequent non-compliance, refusal to follow behaviour policy.</p>
<p>From C4- Class teacher to record on incident log, pupil to complete reflection, class teacher to inform parent. Keep a copy for class record, pass a copy to Principal.</p>	
<p><i>At any point for extreme behaviour or behaviour that does not show signs of improving under the current sanction this may be escalated</i></p>	

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### Academy specific

#### Sanctions to be put in place as appropriate:

Letter home to parents

Report card to monitor behaviour over a set period of time

Meeting with parents with a member of the  
SLT

Meeting with external agencies

Lessons in isolation away from the class, the pupil will earn back the right to go back into class. In very extreme circumstances this could be in increments of 30 minutes per day.

Isolation /exclusion at lunchtimes

Behaviour contract

Behaviour management plan

Parent asked to come into school to support in class

Seclusion at partner academy

Part time timetable

Fixed term exclusion

Managed move to another school temporary or permanent.

Permanent exclusion