

## Year 1: Home-School Learning Menu

| Weekly Maths Tasks  |   |  |  |  |   |   |
|---|---|--|--|--|---|---|
| <p>We will now be using The National Academy for lessons and resources. This is a sequence of different lessons each week, broken down into year groups. Please use the following link -</p> <p><a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a></p> <p>Subject - Year 1 - Maths - Numbers 50-100 and beyond</p> | Monday  | Tuesday  | Wednesday  | Thursday   | Friday  |   |
|   |   | To recognise, read and write numbers to 100 (Lesson 1) | To explore the components of numbers within 100 (Lesson 2) | To explore the components of numbers within 100 (Lesson 3) | To apply knowledge of number bonds (Lesson 4) | To find one more or one less, and ten more or ten less (Lesson 5) |
| Weekly English Tasks  |   |  |  |  |   |   |
| <p><b>This week's spellings:</b></p> <p>To be completed on paper.</p> <ol style="list-style-type: none"> <li>1. Full</li> <li>2. Pull</li> <li>3. Push</li> <li>4. Love</li> <li>5. Where</li> <li>6. There</li> </ol>  | Monday  | Tuesday  | Wednesday  | Thursday   | Friday  |   |
|   | <p>We will now be using The National Academy for lessons and resources. This is a sequence of different lessons each week, broken down into year groups. Please use the following link -</p> <p><a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a></p> <p>Subject - Year 1 - English</p> | Saint George and the Dragon                            | To commit a story to memory                                | To describe a character's appearance                       | To describe a character's personality         | To write a character description                                  |

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|   |   |
|---|---|
| <p><b>Reading task:</b> Online access to Oxford Reading Tree books</p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p> | <p>Choose a reading book from your book band colour &amp; write a book review. Did you like this book? What was your favourite part? Why? Was there any parts you did not enjoy? Why? Would you recommend this book? Who to?</p>                |
| <p><b>Phonics</b></p>   | <p>This week in phonics can you compare 'ie', 'igh', 'i_e' - practise writing words with the 'a' spelling in. Can you put them into a sentence?</p> <p>ie - tied, fried, dried</p> <p>igh - midnight, flight,</p> <p>i_e - kite, pine, time</p> |

**Topic Project Menu:** These activities could be completed over a **number of weeks** and should be used to support your child's learning in other areas aside from Maths and English.

|                                 | I like to explore  | I like being creative  | I like being kind and helpful  | Time to get physical!   |
|---------------------------------|--|--|--|---|
| <b>Strengthen your learning</b> | <p>Research the following parts of the world:<br/>What is a continent? What is a country? What is a capital city?</p>  | <p>Make a musical instrument to make noise for the NHS on Thursday evening!</p>  | <p>Facetime or call a friend or family member and tell them how much you love them!</p>  | <p>Play a game outside with a family member - football, throw and catch (it doesn't have to be a ball, can be a teddy, toy, anything!)</p>  |
| <b>Deepen your learning</b>     | <p>Research and compare the following countries; Australia and Africa.<br/>What is the weather like?<br/>What animals live there?<br/>What food do they eat?<br/>What do their houses look like?</p> | <p>Paint a stone or rock, showing your support for the NHS</p>   | <p>Paint a stone or rock, showing your support for the NHS</p> <p>Hide your painting around your local area for someone to find and make them smile!</p> | <p>Practise your reaction times like we did in PE! Stand in front of a family member with both arms stretched out in front of you. Hold an object in one hand and let go. Can your family member catch it before it hits the floor?</p> |
| <b>Take the challenge!</b>      | <p>On May 14<sup>th</sup> 1796, Dr Edward Jenner developed something important to our history. What was it? How did this have an impact on our lives now?</p>  | <p>Make your own time capsule to keep your memories in about this time in your life - this could be a cardboard box, an empty bottle, be creative!</p> | <p>Do 5 jobs for your grown up this week - wash up, Hoover, put the washing in, tidy your room, change your bedding!</p>                                 | <p>Create your own repeating dance routine with at least 3 steps in it.</p>   |

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### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://stories.audible.com/discovery>

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.Twinkl.co.uk](http://www.Twinkl.co.uk)

[www.cbeebies.co.uk](http://www.cbeebies.co.uk)

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