

Year 1: Home-School Learning Menu

Weekly Maths Tasks						
<p>We will now be using The National Academy for lessons and resources. This is a sequence of different lessons each week, broken down into year groups. Please use the following link -</p> <p>https://www.thenational.academy/online-classroom</p> <p>Subject - Year 1 - Maths - Addition and Subtraction</p>	Monday	Tuesday	Wednesday	Thursday	Friday	
	<p>Using the cards 2, 4, 6, 8, +, - and =, what number statements can you make?</p>	<p>Noah saw 12 legs walk by into the Ark. How many creatures did he see? What creatures could these be?</p>	<p>Find all the numbers that can be made by adding the dots on two dice.</p>	<p>On a farm there were some hens and sheep. Altogether there were 8 heads and 22 feet. How many hens were there?</p>	<p>There are three baskets, a brown one, a red one and a pink one, holding a total of 10 eggs. How many eggs are in each basket?</p>	
Weekly English Tasks						
<p>This week's spellings:</p> <p>To be completed on paper.</p> <ol style="list-style-type: none"> 1. Children 2. Climb 3. Behind 4. Whole 5. Sugar 6. Clothes 	<p>We will now be using The National Academy for lessons and resources. This is a sequence of different lessons each week, broken down into year groups. Please use the following link -</p> <p>https://www.thenational.academy/online-classroom</p> <p>Subject - Year 1 - English</p>	Monday	Tuesday	Wednesday	Thursday	Friday
		<p>Think about your favourite story - can you change one of the characters? For example in Little Red Riding Hood, the big bad wolf could become the Big Bad Alien! Write a character description about your new character!</p>	<p>Today can you change a key event in your favourite story?</p>	<p>Can you change the ending to your favourite story?</p>	<p>Can you start to write a letter to a 'baddie' e.g. Big Bad Wolf. What questions would you like to ask them?</p>	<p>Finish writing your letter to your 'baddie'!</p>

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<p>Reading task: Online access to Oxford Reading Tree books</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p>	<p>Choose a reading book from your book band colour & write a book review. Did you like this book? What was your favourite part? Why? Was there any parts you did not enjoy? Why? Would you recommend this book? Who to?</p>
<p>Phonics</p>	<p>This week in phonics can you think about the words 'could', 'would' and 'should'. Can you put each of these words into a sentence?</p>

Topic Project Menu: These activities could be completed over a **number of weeks** and should be used to support your child's learning in other areas aside from Maths and English.

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	Research the following parts of the world: What is a continent? What is a country? What is a capital city?	Make a musical instrument to make noise for the NHS on Thursday evening!	Facetime or call a friend or family member and tell them how much you love them!	Play a game outside with a family member - football, throw and catch (it doesn't have to be a ball, can be a teddy, toy, anything!)
Deepen your learning	Research and compare the following countries; Australia and Africa. What is the weather like? What animals live there? What food do they eat? What do their houses look like?	Paint a stone or rock, showing your support for the NHS	Paint a stone or rock, showing your support for the NHS Hide your painting around your local area for someone to find and make them smile!	Practise your reaction times like we did in PE! Stand in front of a family member with both arms stretched out in front of you. Hold an object in one hand and let go. Can your family member catch it before it hits the floor?
Take the challenge!	On May 14 th 1796, Dr Edward Jenner developed something important to our history. What was it? How did this have an impact on our lives now?	Make your own time capsule to keep your memories in about this time in your life - this could be a cardboard box, an empty bottle, be creative!	Do 5 jobs for your grown up this week - wash up, Hoover, put the washing in, tidy your room, change your bedding!	Create your own repeating dance routine with at least 3 steps in it.

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Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://stories.audible.com/discovery>

www.topmarks.co.uk

www.phonicsplay.co.uk

www.Twinkl.co.uk

www.cbeebies.co.uk

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