

Positive Discipline Policy

September 2021

The Positive Discipline System (or PD) is The Vale Primary Academy's behaviour policy and sets out the framework of the academy's approach to encouraging good behaviour known as 'Positive Discipline'

A positive, safe and purposeful culture is created in our academy by establishing behavioural norms and ensuring that these are taught explicitly and over-corrected where necessary to ensure that the academy is a calm, orderly and disciplined environment where rules are followed to enable excellent teaching and learning to take place.

Where needed, Individual Pupil Risk Assessments will be completed in partnership with parents/carers and pupils. These will be reviewed at regular intervals and must be adhered to.

The PD system should be successful in:

- providing parents/carers, pupils, staff and governors with clarity in respect of the behaviour policy in place
- ensuring that all pupils, regardless of ability, age and gender are treated fairly and consistently, and are involved, whenever possible, in the process of praise, recognition and rewards
- supporting staff in the classroom, ensuring that teachers can get on with teaching pupils who want to learn and who behave in an appropriate manner. Furthermore, teachers should not have to suffer constant disruption; we expect very few pupils to be doing anything other than enjoying working well at school and receiving the rewards and benefits that go with such an approach
- reassuring the school community that we take everyone's health and safety exceptionally seriously and have ensured our procedures and systems implement the safety hierarchy of controls as appropriate

Without doubt, the essential pre-requisite for the scheme's success is a consistent commitment from all staff to operate within the agreed framework.

Two Positive Discipline Pyramids ('Individual Rewards' and 'Sanctions') support the consistent implementation of the Positive Discipline Policy. The examples given within the 'Sanctions' Pyramid are not exhaustive, and the academy reserves the right to sanction pupils in line with the general principles of the Positive Discipline Policy.

Copies of the Positive Discipline Pyramids can be found in the Pupil Planner and on the walls of classroom.

Consistency and flexibility should operate in a harmonious and complementary manner. It is hoped that the organised and widespread use of praise and rewards will influence the working practices of all pupils for the better.

Members of staff must understand the importance of operating within the recognised framework for sanctions. If the system is to be successful, the following must be understood by all concerned: when a particular misdemeanour takes place an identified sanction or range of sanctions must follow. Children's' individual circumstances must be considered when identifying the appropriate sanction (e.g. SEND) and reasonable adjustments made where necessary.

We praise and reward pupils for good behaviour in a variety of ways in line with the PD:

- Teachers and staff congratulate pupils and praise good efforts.
- All staff give pupils stamps to reward excellent contribution in class:

1 stamp for good work

2 stamps for very good work

3 stamps for excellent work

- Award 100% attendance stamps (1 per week)
- Award stamps for positive contribution to school life, care and concern for the environment
- Award stamps for positive image of the academy in the community, care and concern for other pupils
- Award stamps for following the school rules
- Award stamps for positive playtime behaviour

The Golden Rules



The Vale Primary Academy
GOLDEN RULES

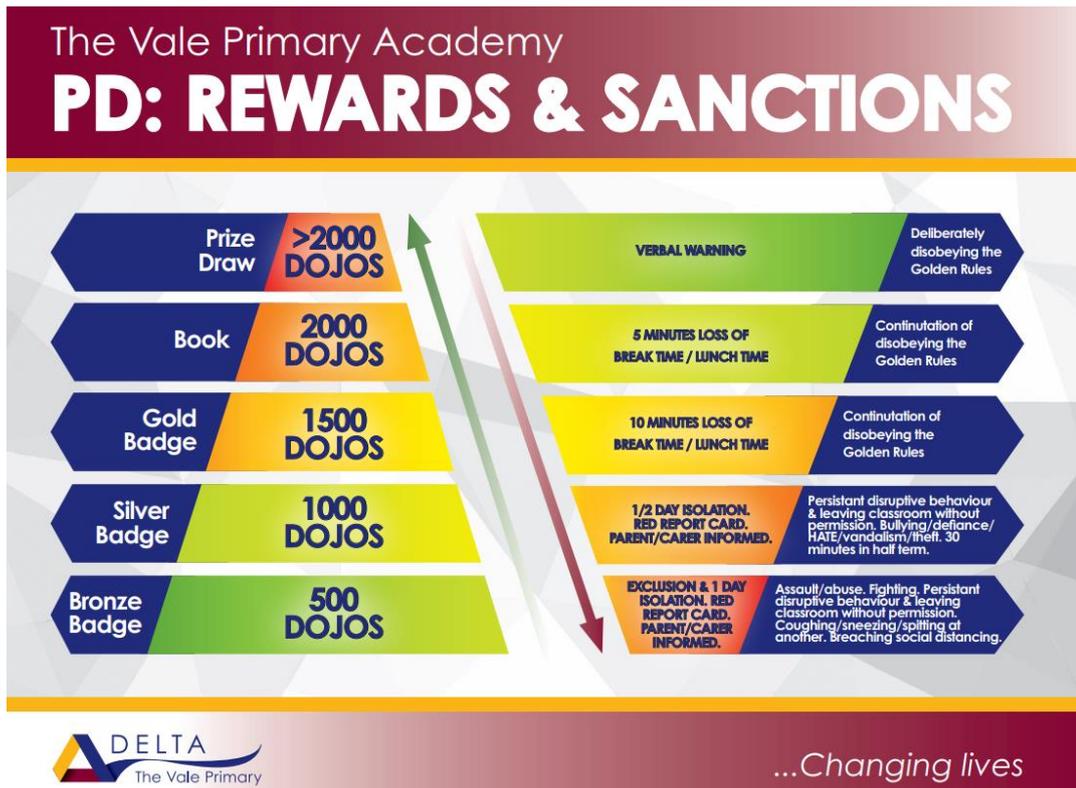
- 1. We are kind**
- 2. We always try our best**
- 3. We follow instructions first time**
- 4. We look after our school and the environment**
- 5. We keep our hands and feet to ourselves**



 ...Changing lives

Rewards/Sanctions

The Vale Primary Academy
PD: REWARDS & SANCTIONS



Reward	DOJOS	Sanction
Prize Draw	>2000 DOJOS	VERBAL WARNING Deliberately disobeying the Golden Rules
Book	2000 DOJOS	5 MINUTES LOSS OF BREAK TIME / LUNCH TIME Continuation of disobeying the Golden Rules
Gold Badge	1500 DOJOS	10 MINUTES LOSS OF BREAK TIME / LUNCH TIME Continuation of disobeying the Golden Rules
Silver Badge	1000 DOJOS	1/2 DAY ISOLATION. RED REPORT CARD. PARENT/CARER INFORMED. Persistent disruptive behaviour & leaving classroom without permission. Bullying/defiance/HATE/vandalism/ineft. 30 minutes in half term.
Bronze Badge	500 DOJOS	EXCLUSION & 1 DAY ISOLATION. RED REPORT CARD. PARENT/CARER INFORMED. Assault/abuse. Fighting. Persistent disruptive behaviour & leaving classroom without permission. Coughing/sneezing/spitting at another. Breaching social distancing.

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Review date: July 2022