

## AAB Subcommittees Membership and Remit

Full Name	AAB Role	AAB Subcommittee
Jagvinder Singh	AAB Head of Academy	<ul style="list-style-type: none"> <li>Finance &amp; Resources</li> </ul>
David Irving	AAB Associate Executive Principal	<ul style="list-style-type: none"> <li>Finance &amp; Resources</li> </ul>
Lasse Tonnesen	AAB Chair	<ul style="list-style-type: none"> <li>Finance &amp; Resources</li> <li>Health and Safety</li> <li>SEND, LAC and Disadvantaged</li> </ul>
Sarah Birkby	AAB Vice Chair	<ul style="list-style-type: none"> <li>Community</li> </ul>
Aggie Wilkosz	AAB	<ul style="list-style-type: none"> <li>Quality of Education and Standards</li> </ul>
Suzanne Brain	AAB	<ul style="list-style-type: none"> <li>Finance &amp; Resources</li> <li>Behaviour and Attendance</li> </ul>
Helen Burton-Laws	AAB	<ul style="list-style-type: none"> <li>Finance</li> </ul>
Rodger Dawson	AAB	<ul style="list-style-type: none"> <li>Finance &amp; Resources</li> <li>Child Protection and Safeguarding</li> </ul>
Chris Parkinson	AAB	

### The role of the Academy Advisory Body

The Academy Advisory Body is a corporate body. They have considerable responsibilities working as part of a governing body but not as individuals.

The Academy Advisory Body sets the general direction of the school, with the main aim always being to provide a high standard of education for all pupils of all abilities.

### Registered Office / Head Office

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Members do not intervene in the day-to-day management of the school as this is the role of the Headteacher and senior leadership team.

The main role of the Academy Advisory Body is to:-

- Help the Academy to set high standards by planning for the school's future and setting targets and priorities for school improvement.
- Constantly keep the work of the Academy under review, developing, agreeing and reviewing policies to ensure they will help to raise standards.

Have a clear understanding of the work of the Academy, offer support and advice but also questioning and challenging in order to make improvements.

- Help the Academy respond to the needs of parents and the wider community
- Hold the Academy accountable to the public for what it does.

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## THE VALE PRIMARY ACADEMY AAB SUB-COMMITTEE STRUCTURE

### Finance and Resources Sub-Committee

Mr J Singh

Mr D Irving

Mr L Tonneson

Mrs H Burton-Laws

Mr R Dawson

Mrs S Brain

Attendee: Reserve: any other eligible AAB member Chair:

Clerk: Isabella Thrower

### Terms of Reference

- To consider the Academy's indicative funding, notified annually by Delta, and to assess its implications for the Academy, in consultation with the Head, in advance of the financial year, drawing any matters of significance or concern to the attention of AAB.
- To receive and make recommendations to the AAB on the broad budget headings and areas of expenditure to be adopted each year, including the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the development priorities set out in the development plan.
- To monitor and review expenditure on a regular basis and ensure compliance with the overall financial plan for the Academy.
- To monitor and review and ensure compliance with the financial regulations of Delta and the EFA, drawing any matters of concern to the attention of the AAB.
- To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a regular basis, including the implementation of bank account arrangements and, where appropriate to make recommendations for improvement.
- The Chair of the Finance and Resources Committee should also note the Financial Regulations Manual.
- To receive staffing reports prepared by the Head of Academy, on at least a termly basis, and consider the impact on Teaching and Learning and on the delivery of Academy Development Plan priorities.
- To receive reports prepared by the Head of Academy in respect of the leadership pay spine and the contributions made by the Academy Leadership Team towards the delivery of the Academy Development Plan priorities.
- To receive reports prepared by the Head of Academy in respect of increments and consider the impact on Teaching and Learning at the Academy.  
To monitor the implementation of all relevant Internal and External Audit recommendations.

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**Standards Sub-Committee**

Mr J Singh

Mrs A Wilkosz

Mr C Parkinson

Reserve: any other eligible EAB member Chair: Mrs A Wilkosz

Clerk: Isabella Thrower

**Terms of Reference**

- To monitor pupil standards and help students achieve more.
- To include in the monitoring of standards, the achievement of students in particular groups, including boys/girls, disadvantaged children, children with learning difficulties and disabilities, more able children, children from minority ethnic groups and children looked after by the Local Authority, to ensure that there is a 'closing of the gap' in educational achievement.
- To take into account all relevant advice from the Academy Improvement Adviser, Delta, Ofsted and other external bodies.
- To ensure that the Academy Development Plan addresses the priorities for raising standards, including appropriate targets/success criteria.
- To monitor the effectiveness of the relevant sections of the Academy Development Plan each term.
- To monitor the Academy's processes and procedures in place to ensure that students are well behaved and safe.
- To monitor the quality of teaching and learning.
- To monitor and evaluate the quality of leadership and management within the Academy (including that of the AAB).
- To monitor the use of Pupil Premium funding to ensure that it is targeting the students it is intended for, along with their learning priorities.
- To monitor the use of Sports Premium funding to ensure that it is improving the quality of the PE and sport activities offered to students.
- To review the Academy's approach to the identification, assessment and provision for students with special educational needs (in line with the statutory requirements of the SEND regulations 2014, the needs of the academy and in partnership with parents, carers, families and children and young people), its implementation and its impact at least once every two years and to present any draft amendments to the full AAB for consideration and approval.  
To ensure that the Self Evaluation Form (SEF) reflects the Committee's conclusions on standards in the Academy.