



Butterfly Class (Reception) Newsletter
Autumn

Welcome back to all our families and children. It has been wonderful to see how well the children have settled into their new classes this week. We have enjoyed getting to know the children and finding out their key interests. Below you will find an outline of the lessons we will be covering throughout the term. These are supplemented with provision based around the children's key interests.

Maths

Autumn 1

Reception children will begin by matching physical objects with other physical objects. We will provide many opportunities for children to recognise the attributes of familiar objects and point out how they are the same. Children will then learn how to identify a set of objects and sort objects to a type. They will also explore sorting techniques and create sorting rules. In addition to this, children will compare amounts using the language 'more' and 'fewer'.



Autumn 2

Reception children will begin by matching physical objects to understand numbers to 5. We will provide many opportunities for children to recognise numbers to 5 and point out how they are the different. Children will then learn the shapes: circle, triangle, and shapes with 4 sides. We will explore pictorial representations of these shapes; Discussing their features that make them similar and different.



How could you support your child?

There are plenty of things you can do at home to support your child's mathematical journey!

- On BBC iPlayer, you will find 'Numberblocks' which we use in school to support your child's understanding of singular numbers and addition.
- White Rose Maths have a '1 minute maths' app which can help your children with their subitising and addition. This is free to download.
- 'Top Marks' has lots of quick maths games involving counting, patterns and shapes. This website works on computers, tablets and phones.

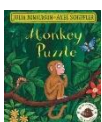


Talk for Writing

Please see below the books we will be using as our focus texts in literacy. We will be learning to retell the stories though text maps, story maps and S maps. We will sequence the events and learn new vocabulary to support our oracy development. Children will be provided with a range of opportunities and experiences that are linked to the key texts to inspire independent writing/mark making and reading in the classroom.

Autumn 1

Fiction: Monkey Puzzle

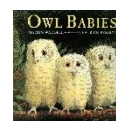


Non-Fiction: My News



Autumn 2

Fiction: Owl Babies



Non-Fiction: Nocturnal Animals



Topic

Throughout the half term we will be looking at the seasonal changes as we move into autumn. We will use our senses to explore the environment and compare the similarities and differences from other seasons. Our Topic this term, is 'Amazing me', children will be using new vocabulary to describe themselves, their families and special things they like to do. We will also explore different festivals and celebrations around the world and compare them to the festivals we celebrate with our own families.

Phonics

Reception will begin the ELS programme in week 2 after our staggered start in week 1. We will be starting at phase 2, where we will learn new sounds and graphemes and practise our oral blending and segmenting skills. Our ELS phonics programme will teach our children these sounds alongside the new Harder to read and spell words.

Here is a link to the website to find out more - [ELS - Essential Letters & Sounds \(essentiallettersandsounds.org\)](http://ELS-Essential Letters & Sounds (essentiallettersandsounds.org))

Reception Autumn 1: Phase 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/f/ => /f/ => /ff/ => /ff/ =>	/t/ => /t/ => /tt/ => /tt/ =>	/g/ => /g/ => /gg/ => /gg/ =>	/d/ => /d/ => /dd/ => /dd/ =>	/s/ => /s/ => /ss/ => /ss/ =>	/z/ => /z/ => /zz/ => /zz/ =>
l, the, no	put, of, is	to, go, into	pull	es, his	

Reception Autumn 2: Phase 3					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/j/ => /j/ => /j/ =>	/j/ => /j/ => /j/ =>	/sh/ => /sh/ => /sh/ =>	/ch/ => /ch/ => /ch/ =>	/ss/ => /ss/ => /ss/ =>	Review week R.3
he, she, buses	we, me, be	push	walk, her	-ss (where there is no change to the next word) Review week R.2	my, you

Upcoming Events

Autumn 1

- Meet the teacher coffee morning – 19th September – 9 – 9:30
- Harvest assembly – 25th September
- Stay and Play – 10th October
- Stay and Play – 11th October
- Halloween Disco – 27th October

Autumn 2

- Parents anti-bullying workshop – Reception/Y1/2/3 – 13th November
- Children in Need - 17th November
- Parents evening – 23rd November
- Early Years Nativity – 15th December
- Christmas family dinner
 - Reception/Y1 – 18th December
- Christmas fair/carols - 21st December

Key Information

- PE day will be on a Friday. Children will come all day in their PE kits. They will need their school jumper/cardigan over the top of their PE kits for assembly and outdoor play.
- Reception to bring book bags every day.

Ways to support at home:

- Encourage children to put on their own coat and shoes and zip up their coats.
- Ask questions about the stories you read.
- Encourage children to tell their own stories.
- Please continue to sing nursery rhymes with your children at home. Nursery rhymes promote rhyming skills in children and language development.
- Please read with your child a minimum of 4 times per week. Record this in your child's reading record and they will receive dojos and reward shop points accordingly.

Thank you for your continued support with your child's progress and learning.

The Early Years Team