



**Year 4 Newsletter**  
**Autumn Term**

<b><u>Maths</u></b>	
<p style="text-align: center;"><b><u>Place value</u></b></p> <p>Children will explore numbers up to 1,000 and recognise the place value of each digit, building upon their existing knowledge. We will partition numbers up to 10,000 by identifying the number of thousands, hundreds, tens and ones. Next, we will then move onto identifying, representing and estimating numbers using a variety of representations.</p>	<p style="text-align: center;"><b><u>Addition and subtraction</u></b></p> <p>Children will build upon their knowledge of place value to addition and subtraction. We will focus on adding up to two 4-digit numbers using the column addition method. Then subtracting up to 4-digit numbers using the column subtraction method. We will explore efficient ways to add and subtract and then be able to estimate answers using our prior learning to help us.</p>
<p>Year 4 will explore both place value as well as addition and subtraction using concrete resources, pictorial representations and abstract methods. Children can then apply their knowledge through a range of reasoning and problem-solving activities to provide further challenge and encourage a secure, deeper understanding of both topics.</p>	
<b><u>Talk for Writing</u></b>	
<p>In writing we are analysing two fiction texts, 'Adventure at Sandy Cove where we will focus on building suspense' and 'Elf Road' which focuses on description of a setting. We will begin to unpick each text using drama to immerse ourselves in the writing by creating a story map. This will allow us to unpick a variety of rich, varied vocabulary and features to then implement within our own creative piece of writing. Our non-fiction text will focus on writing a newspaper article which will retell an event linked to an 'Adventure at Sandy Cove'. We will explore as writers how to relate events in interesting ways and engage an audience.</p>	
	
<b><u>Science</u></b>	
<p>Within Science this term we will be focusing on the topic: 'Animals including humans'. We will investigate the different functions of our own teeth and then compare a range of animal's teeth. We will explore how and why we need to look after our teeth. Further in the unit, our sessions will include looking at the digestive system and the importance of food chains. Throughout the unit we will be developing our working scientifically skills by making predictions as well as proving ideas and conclusions with evidence.</p>	
<b><u>Reading Enhanced Curriculum</u></b>	
<p><b>Our Reading enhanced curriculum uses high quality texts to develop knowledge and curiosity.</b> In the Autumn term we will be focusing on the key question, "Did the Vikings deserve their vicious reputation" using the text 'Viking Voyages' to aid our exploration.</p>	
<p style="text-align: center;"><b>Autumn 1: History</b></p> <p>We will be looking at the Viking invasion and in particular the significance of the Lindisfarne raid. Children will make use of primary and secondary sources in relation a case study: The importance of Sutton Hoo.</p>	
<p style="text-align: center;"><b>Autumn 2: Design and Technology</b></p> <p>We will look at shell structures and how they can be joined. Alongside this we will be learning what lamination, ribbing and corrugation is to strengthen a structure. Our final product will be to produce a shell structure in the shape of a Viking longboat, for an intended audience.</p>	
<b><u>Reading Strategy</u></b>	

...Changing lives

Year 4 will begin to read the gripping book 'The Iron Man', by Ted Hughes. A gigantic metal robot appears out of nowhere, crashing onto a beach and shattering into many pieces creating destruction. Can The Iron Man find a way to save the world? Children will explore ideas in the text using inference, retrieval, predication and questioning skills. We will also be reading a range of alternative non-fiction texts alongside creating and performing different types of poetry.



**How could you support your child?**

There are plenty of things you can do at home to support your child's learning journey!

- **Homework** to be completed weekly. Maths homework is sent home every Friday which recaps prior learning of the week. Please make sure homework is handed in the following week.
- **Practice of all times tables** (x2 – x12) to develop quick recall of facts. Children could use programmes such as 'Times Table Rockstars', 'Hit the button', and 'Car Rush multiplication'.



Reading

- **Reading at home to be completed at least 4 times a week.** Children receive a home reading text that is matched to their current reading level. It is important that children read daily if possible and record this in their planner. Each week children also take home a reading for pleasure text, which they choose from our school library. Please make sure children are reading these books to develop a love for reading and to appreciate a variety of texts.

Spellings

- Children receive a new set of spellings each Friday. Children should be practising each spelling at least three times then completing the related activity. A spelling test takes place every week to test their learnt spellings.

**Key up and coming dates.**

**Autumn 1**

- Meet the teacher coffee morning – 19<sup>th</sup> September – 9 – 9:30
- Harvest assembly – 25<sup>th</sup> September
- House games – football - 3<sup>rd</sup> October – Y3/4
- Halloween Disco – 27<sup>th</sup> October

**Autumn 2**

- Parents anti-bullying workshop – Y4/5/6 – 14<sup>th</sup> November
  - Children in Need - 17<sup>th</sup> November
  - Parents evening – 23<sup>rd</sup> November
  - Family assembly – 28<sup>th</sup> November Y3/4 - 10 – 10:30
    - House games – Athletics
  - Y4/5/6 – 6<sup>th</sup> December – 3:30 – 4:15
  - Y3 -6 Theatre visit – 12<sup>th</sup> December
    - Christmas family dinner Y4-6 - 20<sup>th</sup> December
  - Christmas fair/carols - 21<sup>st</sup> December

**Key messages:**

- P.E will take place on a Tuesday so please make sure children bring their P.E in on this day.
- On a Tuesday morning from 8:45-9:00 you are invited to our reading morning, where you can join your child within the classroom.

Thank you, The Year 4 Team