

Year 3 Newsletter - Autumn Term

Maths

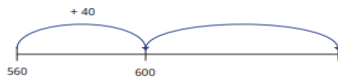
Place Value to 1000

Children will be exploring numbers to 1000. This will build on their prior learning of representing and partitioning numbers to 100. We will explore these numbers through concrete resources, pictorial representations and abstract numbers. The children will apply their mathematical knowledge to a range of fluency, reasoning and problem-solving questions.



Addition and Subtraction

Children will build on their knowledge from Year 2 of adding and subtracting two 2-digit numbers. We will be ensuring children are confident with recalling, using and applying number bonds within 10. We will be adding and subtracting ones, tens and hundreds.



Multiplication and Division

x3, x4, x8

Children will consolidate their knowledge of equal groups and multiples, regarding the x2, x5 and x10 times table.

The children will use their knowledge of counting in 3s in Year 2 to calculate multiples of 3, as well as exploring dividing through sharing into 3 equal groups. We will bring this knowledge together to develop children's fluency in using the 3 times-table.

The children will explore multiplying and dividing by 4, in order to deepen their understanding of the 4 times-table.

Building on this knowledge, we will explore multiplying and dividing by 8. This will allow children to confidently learn the 8 times-table.

We will make explicit connections between the 2, 4 and 8 times-tables, using the language of halving and doubling.

How could you support your child?

There are plenty of things you can do at home to support your child's mathematical journey!

- Continue to practise the x2 x5 x10 times tables and later in the year, the x3, x4, x8 times tables are implemented.
- Download the White Rose Maths 1-minute maths app.
- **Spellings**

Children will be set spellings every **Friday**. Children should be learning and practising these throughout the week for their test on the following **Friday**.

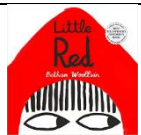
- **Homework to be completed.**

Maths homework, which builds and consolidates key learning from the week, will be sent home every **Friday**. This is to be completed and returned to school by Thursday of the following week.

- **Reading at home to be completed at least 4 times a week.**

Children will receive an appropriately pitched home reading text. Please listen to your child read and record this in their planner. Children will also take home a reading for pleasure text, chosen from the school library.

Talk for Writing



In **Autumn 1**, we will be focusing on 'Little Red,' which is a Warning tale, with a settings focus. Children will gain an in-depth knowledge of the text. We will use the skills practised throughout the unit by writing our own warning tale and incorporate a detailed setting description.

As a part of National Poetry Day, we will also be looking at poems throughout the week.

...Changing lives

In **Autumn 2**, our key learning will be focusing on characterisation, to enable the children to write their own high-quality story, using the plot structure of overcoming a monster. We will be developing deep knowledge of the story 'The Cobbler of Krakow'.

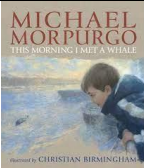


For our non-fiction unit, we will be focusing on instructional writing, focusing on the text 'How to Tame a Dragon.' Children will complete the non-fiction unit by writing their own set of instructions.

Throughout all our units, we will be exploring rich and varied vocabulary that can be used to further enhance our writing, alongside effectively using different grammar features in our work.

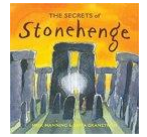
Reading:

REC (Reading Enhanced Curriculum):



Our book for this term is 'This Morning I Met a Whale,' by Michael Morpurgo. Alongside exploring our book in great depth, through building children's background knowledge, vocabulary and comprehension skills, we will also be linking our learning to a variety of non-fiction texts and poetry.

Texts: The Stone Age Boy and The Secrets of Stonehenge



History:

Our big question is 'How did the people of the Stone Age, Bronze Age and Iron Age live?'

We will be learning about the first people to live in Britain, developing the children's chronological knowledge and understanding of British history.

We will be exploring, how the Stone Age, Bronze Age and Iron Age civilisations lived thousands of years ago, such as their way of life and settlements or structures, including Stonehenge and Skara Brae.

Science:

In **Autumn 1**, our science unit will be on rocks. Children will learn about the three different types of rocks (sedimentary, metamorphic and igneous). Throughout that we will explore the process of weathering and learn what soil is made of.

In **Autumn 2**, our topic will focus on Animals including Humans. We will learn about the importance of a balanced diet.

Children will learn about how skeletons are important for protection, movement and support. We will also learn about how humans and animals have muscles for movement. Throughout the sessions, the children will be working scientifically and collaboratively.

Art:

In **Autumn 1**, the children will learn about Stone Age cave paintings and how these were created. We will use graded pencils and charcoal to create different tones and layering textures.



DT:

In **Autumn 2**, the children will use their knowledge of structures and hidden joins to create a replica of a Stone Age house.

Key Messages

Our PE day is **Tuesday** - children will need to bring their PE kit every week.

Parent/carers are invited to come and read with their child in the classroom on **Tuesdays** from 08:45am to 09:00.

Upcoming Events - Autumn 1 Key Dates

- Meet the teacher coffee morning – 19th September – 9 – 9:30
- Harvest assembly – 25th September
- House games – football - 3rd October – Y3/4
- Halloween Disco – 27th October

Upcoming Events - Autumn 2 Key Dates

- Parents anti-bullying workshop – Y1/2/3 – 13th November
- Children in Need - 17th November
- Parents evening – 23rd November
- Family assembly – 28th November - Y3/4 - 10 – 10:30
- House games – Athletics – 4th December – 3:30 – 4:15
- Y3 -6 Theatre visit – 12th December
- Early Years Nativity – 15th December
- Christmas family dinner - Y2/3 – 19th December
- Christmas fair/carols - 21st December

Thank you, The Year 3 Team
 Miss Goodall and Mrs Booth