

## Reception Newsletter

### Spring Term

Well done to all the children during the Autumn term. We have seen amazing progress and have been blown away by the children's efforts and determination. Nursery and Reception did an amazing job at performing the nativity, all the staff were very proud of all their hard work to put on such a brilliant show.

### Maths

We will begin the spring term by introducing 0 and consolidating our knowledge of 4 and 5. We will do this through ordering and comparing numbers to 5 and further develop their understanding of the composition of each number. From this, children will move onto introducing 6, 7 and

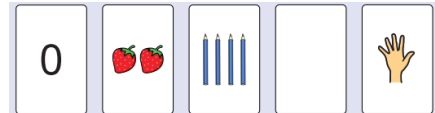
8, we will continue to apply the counting principles and learn how to represent these numbers in different ways. We will arrange 6, 7 and 8 in small groups which will support children to conceptually subitise and see how numbers are made up of smaller numbers.

Following this, children will begin learning about addition by combing two groups to find out how many altogether.



Once children have built some understanding of combining groups, we will move on to introducing 9 & 10 and learn our number bonds to 10.

Other areas of maths we will cover throughout the term include mass and capacity, length, height, 3D shapes and pattern.



### How could you support your child?

There are plenty of things you can do at home to support your child's mathematical journey!

- On BBC iPlayer, you will find 'Numberblocks' which we use in school to support your child's understanding of singular numbers and addition.
- White Rose Maths have a '1 minute maths' app which can help your children with their subitising and addition. This is free to download.
- 'Top Marks' has lots of quick maths games involving counting, patterns and shapes. This website works on computers, tablets and phones.

### Talk for Writing

The Gingerbread Man is our focus texts in literacy. We will be learning to retell the story through text maps, story maps and S maps. We will sequence the events and learn new vocabulary to support our oracy development. Children will be provided with a range of opportunities and experiences that are linked to the key texts to inspire independent writing/mark making and reading in the classroom.



### Topic

In Spring 1 we are looking at the Topic, 'Story of my life...'. We will be looking at a range of cultural events such as, New's resolutions, Lunar New Year and Pancake Day. In our SMSC, we will focus on children establishing their 'Dreams and goals'.

In Spring 2 we are looking at the Topic, 'I heard it through the grapevine...'. We will be looking at the season of spring, growing plants and be inspired by the changing weather. In our SMSC, we will focus on becoming resilient and 'Healthy me'.

Throughout the term we have a key artist: Barbara Hepworth (Spring 1) and Grayson Parry (Spring 2). We will also look at our inspiring role model, Nadiya Hussain.

## Phonics

### Spring 1

Throughout the spring term, reception will learn the following sounds:

/oo/ (book) /ar/ /ur/ /oo/ (food) /or/ /ow/ /oi/ /ear/ /air/ /ure/ /er/ /oa/

And the following Harder to Read and Spell words:

*they, all, are, ball, tall when, what*

Please continue to encourage your child to read up to four times a week to consolidate and practise their phonic knowledge and skills.

### Spring 2

During the second half term we will not learn any further sounds. We will be consolidating and reviewing all previously learnt phonemes/graphemes and applying these into our reading and writing.

We will learn the following Harder to Read and Spell words:

*said, so, have were, out, like some, come, there little, one, do children, love*

### How could you support your child?

Reading with your child is the most effective way of supporting your child at home. We encourage children to read at least 4 times a week and listen to their adults read a range of stories and non-fiction books such as their reading for pleasure book.

The following website provide opportunities for children to practise and apply their phonics skills at home.

**Oxford Reading Owl:** [Essential Letters and Sounds | Oxford Owl](#)

**Teach your Monster to Read:** [Teach Your Monster: Free Phonics, Reading and Mathematics Games](#)

**Phonics play:** [Phonics Play](#)

### Key information:

PE will now be on a **Tuesday** for the Spring Term. Children will continue to come in PE kits.

Reading for pleasure books and phonics **reading books are changed every Friday.**

Please continue to write in reading records books every time you read with your child; children will visit the school reading points shop for prizes related to the number of times they read.

Bookbags must be brought into to school every day.

### Upcoming Events

WC 29.01.24 Art House Games

WC 29.01.24 LGBT History month

WC 05.02.24 Children's mental health week

11.02.24 International Day of Women and Girls in Science

Wc 19.02.24 Luna New Year

WC 19.02.24 Stand up to bullying

WC 04.03.24 Women's History month

WC 04.03.24 Holi Festival

07.03.24 World Book Day

WC 11.03.24 British Science Week

WC 18.03.24 House Games- Easter Egg/ Easter bonnet decoration

Educational visit to Pontefract Library. Date tbc

While we always endeavour to stick to specified days and time. Changes may occur outside of our control. We will always communicate changes via weekly newsletters or our messaging system.

Thank you for your continued support with your child's progress and learning.  
Mr Bosanquet and Mrs Wallis