

## Nursery Newsletter

### Summer

Well done to all the children for working so hard this spring term. We are very proud of you and can't wait to see what you achieve in the summer term. For some of you this will be your last term in Nursery and you will begin your transition ready for Reception!

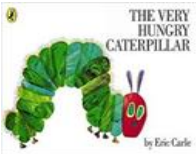
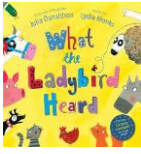

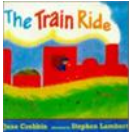
### Maths

Please see below an overview of what we will be teaching in Maths over the next two half terms. During the summer term we will continue to practise and consolidate key skills such counting principles, subitising, composition, sorting and matching and comparing and ordering.

<u>Summer 1</u>	<u>Summer 2</u>
<p><b>Week:</b></p> <ol style="list-style-type: none"> <li>Capacity- <i>full, empty, nearly full, nearly empty</i></li> <li>Sequencing of nursery rhymes and daily routine</li> <li>Positional Language- <i>on, under, in, out, In front, behind</i></li> <li>More than/fewer than- comparing groups of objects</li> <li>Shape – 2D- <i>circles, triangles, rectangles</i></li> <li>Shape – 3D- <i>cubes, cuboids, spheres and cylinders</i></li> </ol>	<p><b>Week:</b></p> <ol style="list-style-type: none"> <li>Consolidation week of learning in Spring 1</li> <li>Number composition 1 – 5 Revision</li> <li>What comes after? <i>Children count along the number track and fill in the missing number by identifying the number that comes after the numbers they know</i></li> <li>What comes before?</li> <li>Numbers to 5 Consolidation activities</li> <li>Numbers to 5 Consolidation activities</li> </ol>
<p><b>Information and activities linked to the above will posted weekly on Class Dojo to support maths learning at home.</b></p>	

### Talk for Writing

Please see below the books we will be using as our focus texts in literacy. This term we will be focusing on engaging in extended conversations about stories and learning new vocabulary. Children will also be supported to use some of their print and letter knowledge in their early writing, for example: writing a pretend shopping list that starts at the top of the page and writing 'm' for mummy. For children moving up to reception, they will begin to write some or all of their name.

<u>Summer 1</u>	<u>Summer 2</u>
 	 
<u>Topic</u>	
<p><b>Summer 1</b></p> <p>Our topic this term is 'Born to Be Wild...'. We will be learning all about different animals and their habitats. We will also learn about the lifecycle of a hen, butterfly and frog and have the opportunity to watch some caterpillars transform! Our inspiring role model of the term is: Hamzar Yassin, we will learn all about his career and read a range of texts linked to his work. Our artist is Van Gogh, children will begin to look at plants and animals closely and learn to draw some of the details they can see.</p>	<p><b>Summer 2</b></p> <p>Our topic for Summer 2 term is 'Go Your Own Way...'. Throughout this topic, children will read a range of texts linked to journeys and places around the world. They will learn about different job roles and different ways to travel as well as exploring and using maps. Our artist in summer term is Monet. We will look at his landscape work and use this to compare different locations.</p>
<u>Phonics</u>	

In Nursery we learn daily pre phonics skills, this is the first stage of the phonics teaching programme. At this stage, the focus is primarily on developing speaking and listening skills. Pre phonics also lays the foundation for reading and writing in reception.

The phonics skills that we will be developing in the summer term are:

Environmental sounds, Instrumental sounds, Body percussion (e.g. clapping and stamping), Rhythm and rhyme, Alliteration, Voice sounds and Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog').

Examples of Pre Phonics

Aspect 1 - Environmental Sound Discrimination

Aspect 2 - Instrumental Sound Discrimination

Aspect 3 - Body Percussion Sound Discrimination

Aspect 4 - Rhythm and Rhyme

Aspect 5 - Alliteration

Aspect 6 - Voice Sounds

Aspect 7 - Oral Blending and Segmenting

The purpose of these different aspects is to develop children's language abilities in the following ways:

- Learning to listen attentively
- Developing their vocabulary
- Speaking confidently to adults and other children
- Discriminating between different sounds

**To support and develop your child's phonological awareness, continue to practise:**

- **spotting and suggesting words that rhyme.**
- **counting or clapping syllables in words.**
- **recognising words with the same initial sound, such as money and mother.**

**Further ways to support your child**

- Read a range of texts to your child every day.
- Ask questions about the stories you read and point out images within the book to discuss vocabulary.
  - Sing a range nursery rhymes.
  - Rhyming games.
- Play games and complete short activities together to encourage listening and attention skills.

**Key information:**

- Please upload any home learning, WOW moments or achievements to Dojo, we love to see what the children have been doing at home and they enjoy sharing this with the class.
  - Please bring book bags every Friday to change reading for pleasure books.
    - Please ensure children bring water only to school.
    - Please ensure all clothing is labelled including shoes.
- Children are encouraged to bring named wellies that can remain at school for water and mud play.

**Upcoming Events**

02.05.24 Triple P parent workshop  
13.05.24 Mental Health Awareness Week  
21.05.24 World Day for Cultural Diversity  
22.05.24 Tempest Class Photographs  
22.05.24 House Games Spelling Bee  
03.06.24 Inset Day  
Wc 10.06.24 Family Assemblies  
Wc 24.06.24 Sports Days  
22.07.24 Inset Day

**EYFS Dates**

17.04.24 EYFS SEND coffee morning  
02.05.24 Nursery closed due to election day  
08.05.24 & 09.05.24 Stay and Play (please sign up in class)