
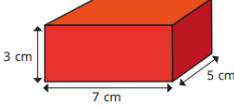




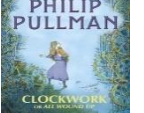



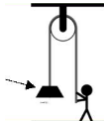




Year 3 Newsletter – Summer Term

Money	Maths	Shapes
<p>This block builds on counting and comparing money in year 2. Children will now explore pounds and pence then consolidate that learning by converting pounds and pence.</p>  <p>By the end of the unit the children will be able to add and subtract money and find change.</p>	<p>Time</p> <p>Throughout this unit children will be exploring roman numerals to 12, how to tell time to 5 minutes, to the minute and read a digital clock.</p>  <p>We further that learning by using am and pm, looking at seconds, minutes, days, months, and years.</p> <p>Which is the earliest time in each set?</p> <p>a) 9:13 am 6:18 am 10:11 am 7:59 am</p>	<p>Children will begin this block by exploring turns, angles, and right angles. Children will then understand what horizontal, vertical, parallel, and perpendicular means.</p> <p>By the end of the unit the children will have deepened their understanding by of angles and the key vocabulary by recognising and drawing both 2-D and 3-D shapes.</p> 
<p><u>How could you support your child?</u></p>		
<p>There are plenty of things you can do at home to support your child's mathematical and spelling journey!</p> <p>Maths</p>  <ul style="list-style-type: none"> - Continue to practise the x2 x5 x10, x3, x4, x8 times table. - Download the White Rose Maths 1-minute maths app. - Use TT Rockstars. <p>Spellings: Children will be set spellings every Friday. Children should be learning and practising these throughout the week for their test on the following Friday.</p>  <ul style="list-style-type: none"> - Use the spelling codes for Emile <p>Homework to be completed: Maths homework, which builds and consolidates key learning from the week, will be sent home every Friday. This is to be completed and returned to school by Thursday of the following week.</p> <p>Reading at home to be completed at least 4 times a week.</p> <p>Children will receive an appropriately pitched home reading text. Please listen to your child read and record this in their planner. Children will also take home a reading for pleasure text, chosen from the school library.</p>		
<p><u>Talk for Writing</u></p>		
	<p>In Summer 1, we will continue to build a range of reading as a reader and writer activities whilst exploring our shared text around a fantasy quest, 'The Search for Viola'. We will use the skills practiced throughout the unit to write our own story with a key focus on suspense. Followed by creating a non-fiction informational text based on our class text 'The Stone Trolls'.</p>	
	<p>In Summer 2, our key learning will be focusing on description and character flaws, children will explore the text 'King Midas and the Greatest Gift' and write their own stories focused on the key learning. At the end of summer term, the children will have the opportunity to write a persuasive text based on the upcoming summer Paris 2024 Olympics. Throughout all our units, we will be exploring rich and varied vocabulary that can be used to further enhance our writing, alongside effectively using different grammar features in our work.</p>	
<p><u>Reading Strategy</u></p>		
	<p>Our book for Summer term is 'Charlotte's Web' by E. B. White. A story of a livestock pig named Wilbur and his friendship with a barn spider named Charlotte. Throughout the sessions we will be making predictions about events and characters, looking at the overall theme, using the text to answer questions and practicing our tone, pace and expressions as we read. Alongside exploring our book in great depth, through building children's background knowledge, vocabulary and comprehension skills, we will also be linking our learning to a variety of non-fiction texts and poetry.</p>	
<p><u>Miss Goodall's Book Recommendation</u></p>		
	<p>Clockwork or All Wound up by Philip Pullman.</p> <p>Tick tock, tick tock.... it's time to read this eerily thrilling book that follows a series of events in a little German town were time once worked like clockwork. It's the perfect tale for those who like a spooky story, it has plot twists and turns that you may not expect!! So... time is ticking, grab this book.</p>	
<p><u>REC (Reading Enhanced Curriculum)</u></p>		

...Changing lives

 <p>History: Throughout Summer our big question is 'The Ancient Egyptians: Who were they and what did they leave behind?' The children will be learning about our important person Howard Carter (Archaeologist) and why he is important, where and when was Ancient Egypt, and how Egyptian farming compares to our previous learning on the Stone, Bronze, and Iron age. Then we look at the pyramids and mummification. Throughout the sessions we will use key vocabulary such as excavation, afterlife, and pharaoh.</p> <p>Class Text: Howard and the Mummy.</p> 	<p>Science:</p>  <p>In Summer, our science unit will be exploring forces and magnets. Looking at the big question of 'How do forces act on objects?' Therefore, children will learn about how forces act on objects and how friction effects an object's movements. Following this, the children will look at what a magnet is, if all materials are magnets and how you can make an object magnetic.</p> <p>Throughout the sessions, the children will be working scientifically and collaboratively.</p>	<p>DT</p> <p>In Summer 1, the children will learn about 'mechanical components' and what simple machines are, looking at pullers and levers and how a shaduf is similar a modern-day crane.</p>  <p>In Summer 2, we move on to looking at 'food and nutrition'. Exploring gluten and yeast, if all bread is the same, why bakers proof and bench and finally how do we make bread.</p>  <p>Art</p> <p>In Summer 2, our art unit will be looking at the material of clay, and how we can use coiling, hollowing, and pinching to shape the clay, what a relief pattern is, and how to design a decorative canopic jar, all linking back to our history topic.</p> 
<p>Key Messages</p> <p>Our PE day is Wednesday - children will need to bring their PE kit every week. Parent/carers are invited to come and read with their child in the classroom on Tuesdays from 08:45am to 09:00.</p>		
<p>Upcoming Events – Key dates</p> <p>02.05.24 - Triple P parent workshop 13.05.24 - Mental Health Awareness Week 21.05.24 - World Day for Cultural Diversity 22.05.24 - Tempest Class Photographs 22.05.24 - House Games Spelling Bee 03.06.24 - Inset Day W/c 10.06.24 - Family Assemblies W/c 24.06.24 - Sports Days 22.07.24 - Inset Day</p>		

Thank you, The Year 3 Team
 Miss Goodall and Mrs McNally