

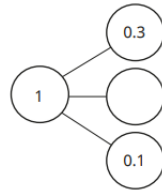
Year 4 Newsletter
Summer Term

Maths

Decimals

Year 4 will be exploring decimals for the very first time. They have been exposed to decimals previously through money, which they will expand upon after their decimal unit however this unit will explore decimals in its own context. The children will begin by making a whole using tenths before making a whole using hundredths. The children will then go on to portioning decimals using their place value knowledge from Autumn to apply it to the context of decimals.

From this the children will learn to compare, order and round decimals- again using their existing place value knowledge from the Autumn term. They will end the unit looking at the decimals equivalents to halves and quarters.



Write < or > to compare the numbers.

5.8 ○ 5.3 7.04 ○ 7.09
 3.79 ○ 3.71 0.9 ○ 0.10

Shape

Later in the Summer Term, Year 4 will begin their shape unit with angles. They will understand that angles as turns before identifying and comparing angles.

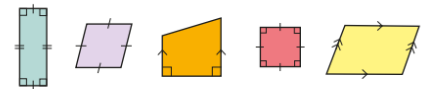
Write **acute**, **obtuse** or **right angle** to label each angle.



The children will then move onto triangles, quadrilaterals and polygons. Children will learn to compare and classify these shapes according to their properties.

Finally, the children will end the unit exploring lines of symmetry and learn how to complete a symmetric figure.

Use the labels to describe the properties of the shapes.



- 4 sides
- 2 pairs of parallel sides
- 4 equal sides
- polygon
- 1 pair of parallel sides
- 4 right angles

Talk for Writing

In writing the children will begin with a fiction unit. In this unit they will use The Boy Who Flew as their model text. This text is a warning tale, but the children will focus on including action. They will begin their unit with poetry and short burst writing about mythical creatures, such as Medusa and the Minotaur. The children already have so much enthusiasm for mythical creatures and I know they will excel in this unit.

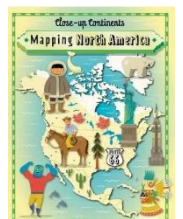
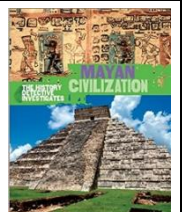
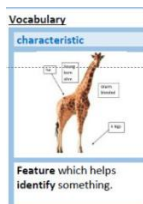


For their non-fiction unit, the children will write a discussion text answering the unit question 'Who was to blame for Icarus' demise?' This unit will link to their wider curriculum of Ancient Greeks and Democracy. They will hold lots of class discussions, out a character on trial and learn to voice their thoughts and opinions through debates. This unit has similarities to their Spring Edward Tulane unit and the children will build on their knowledge and skills from here.

Reading Enhanced Curriculum

Our Reading enhanced curriculum uses high quality texts to develop knowledge and curiosity. In the Summer 1, the children will learn about the ancient Mayan Civilisation, textiles in Design and technology and sound in Science.

From this in Summer 2, the children will use their historical Mayan knowledge to support their Geography unit of North America. Their Design and Technology will develop into construction and they will finish Year 4 learning about Living Things and their Habitat.



Reading Strategy

This term the children will be reading Harry Potter and the Philosopher's Stone. They will continue to learn new vocabulary that will help not just their understanding of the book, but it will also enhance their skills in writing and wider subjects. This book also makes links with their wider curriculum subjects and links can be drawn throughout.

The children will continue to develop their skills of retrieval, inference, words within a context and prediction. Alongside this, children will explore the themes within the book and use their oracy skills to develop discussions and intrigue around their reading.

The children will also look at alternative texts to Harry Potter. They will read a range on non-fiction books including poetry.



How could you support your child at home?

- Practice of **all times tables** (x2 – x12) to develop quick recall of facts ahead of our multiplication times table check this year. Children could use programmes such as 'Times Table Rockstars', 'Hit the button', 'Car Rush multiplication' and to test knowledge: Multiplication Tables Check online through 'URBrainy'.



- **Reading at home to be completed at least 4 times a week.** Children receive a home reading text that is matched to their current reading level. It is important that children read daily if possible and record this in their planner. Each week children also take home a reading for pleasure text, which they choose from our school library. Please make sure children are reading these books to develop a love for reading and to appreciate a variety of texts.

Key Messages

P.E: Our PE day is now on a **Tuesday** Children will need to bring their PE kit each week.

Wc 15.04.24 RSHE Parent Workshop- specific dates for year groups were sent on letter.

24.04.24 Ancient Greek workshop, including a drama performance for parents at the end of the day.

02.05.24 Triple P parent workshop

13.05.24 Mental Health Awareness Week

21.05.24 World Day for Cultural Diversity

22.05.24 Tempest Class Photographs

22.05.24 House Games Spelling Bee

03.06.24 Inset Day

03.06.24-14.06.2 MTC testing

Wc 10.06.24 Family Assemblies

Wc 24.06.24 Sports Days

22.07.24 Inset Day

Please note that we are always looking to add further enhancements to our curriculum so more dates may be added. While we always endeavour to keep the dates as stated, occasionally changes may occur that are out of the control of the academy. We will always communicate these via weekly newsletters, electronic messages or by letter. More information about many events will be communicated nearer to the time.

The Year 4 team