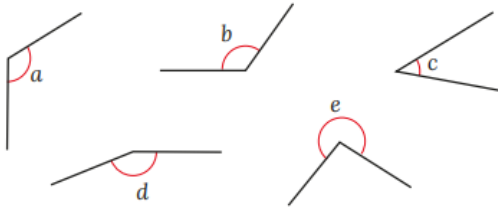
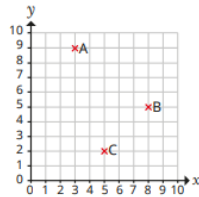
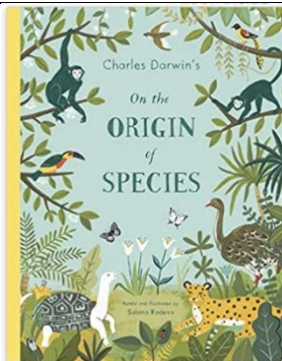
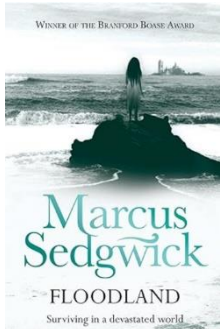


Year 6 Newsletter
Summer term

<u>Maths</u>	
<p style="text-align: center;">Shape</p> <p>Children will be recapping the types of angles. They will move on to using a protractor to measure an angle, taking care when modelling which scale to use. Children will estimate the size of an angle before measuring it, as they are then less likely to read the wrong scale on the protractor. For example, if an angle is seen to be less than a right angle, its size will be less than 90°. Use a protractor to measure each angle, then complete the sentences.</p>  <p>Angle _____ is _____ degrees. It is a/an _____ angle.</p>	<p style="text-align: center;">Position and direction.</p> <p>Children were first introduced to a coordinate grid in Year 4. That learning is revisited, with children looking at the first quadrant, where both the x- and y-coordinates are positive. They will begin by recapping what the coordinate grid is and the names of the two axes, x and y. Then consider points on the grid. Discuss how children can find the coordinates for a given point, reading the first value on the x-axis and the second value on the y-axis. Children then move on to plotting points with given coordinates.</p> <p>Here is a coordinate grid.</p>  <p>▶ What are the coordinates of the points A, B and C? ▶ Plot points D, E and F on the grid.</p> <p style="text-align: center;"> D (1, 5) E (5, 5) F (0, 8) </p>
<u>Talk for Writing</u>	
<u>Summer 1 and 2</u>	
<p>We will be exploring a range of different writing texts, and the children will have opportunities to apply the writing skills they have learnt.</p>	
<u>Science</u>	
<p>Within Science, we will be learning about evolution. Children will learn about animals that have become extinct and the reasons for this. They will learn about Charles Darwin's theory of evolution and the difference between evolution (long-term) and adaptation (short-term) will be understood.</p>	
	
<u>Reading Enhanced Curriculum</u>	
<p>Our Reading Enhanced curriculum using quality texts as a springboard for developing knowledge and inquisitiveness.</p>	

<p style="text-align: center;">Summer 1: Geography</p> <p>Children will understand the key geographical features of South America. They will apply their existing knowledge of geographical sources and use these to select those for relevance and links to enquiry.</p> <p>Children will recognise that trade is imported and exported and the provide specific examples of these for South America and their locality.</p>	<p style="text-align: center;">Summer 2: Art – Drawing</p> <p>Children will learn about Henri Rousseau as a painter who creates paintings from imagination with depth and movement. They will learn how layer colour and use hatching to alter tone and to use stippling and scumbling to create texture. They will also learn how to create depth and perspective by using guidelines.</p>
--	--

Reading Strategy

	<p>In our reading strategy sessions, we will be building on our reading fluency, using the book 'Floodland' by Marcus Sedgwick – a gripping, prizewinning novel about a girl surviving in a devastated world. We will be developing the children's ability to predict, clarify, infer, summarise and sequence. These skills will be applied and developed through a range of activities using the book as a focal point.</p>
---	--

How could you support your child?

- Daily reading for at least 10 minutes to build fluency. Asking questions about the books your child is to build comprehension.
- Encourage the use of TT Rockstars.
- Practise all times tables.

Key up and coming dates

<u>Summer 1</u>	<u>Summer 2</u>
Wc 15.04.24 RSHE Parent Workshop	03.06.24 Inset Day
10.04.24 Eden camp	10.06.24-12.06.24 Dallowgill
02.05.24 Triple P parent workshop	Wc 10.06.24 Family Assemblies
13.05.24 Mental Health Awareness Week	Wc 24.06.24 Sports Days
13.05.24-16.05.24 SATs Week	22.07.24 Inset Day
21.05.24 World Day for Cultural Diversity	
22.05.24 Tempest Class Photographs	
22.05.24 House Games Spelling Bee	

Thank you, The Year 6 Team – Miss Burgess and Mrs Keetley